

English Language Learning Survey

[Please note: the items in each section were randomly mixed up; background questions not included]

INSTRUCTIONS FOR LIKERT ITEMS

Following are a number of statements with which some people agree and others disagree. We would like you to indicate your opinion after each statement by putting an 'X' in the box that best describes the extent to which you agree or disagree with the statement. Thank you very much for your help.

For example:

<i>Pickled cucumbers are unhealthy</i>	<input type="checkbox"/>					
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	Strongly disagree	Disagree	Slightly disagree	Partly agree	Agree	Strongly agree

If you think, for example, that there is something to this statement but it is somewhat exaggerated, you could put an 'X' in the fourth box ...

			-			+
			-	-		+ +
			-	-	-	+ + +
1. ...	<input type="checkbox"/>					
2. etc.	<input type="checkbox"/>					

Section 1 (six-point Likert scales)

Studying English is important to me . . . (this sentence beginning was added to all the following statements and it is left out here only for the sake of space economy):

1. because I would like to meet foreigners with whom I can speak English.
2. because I would like to make friends with foreigners.
3. because it will enable me to get to know new people from different parts of the world.
4. so that I can keep in touch with foreign friends and acquaintances.
5. because I would like to learn as many foreign languages as possible.
6. because it will help me when travelling.
7. because it will enable me to get to know various cultures and peoples.
8. because it will enable me to learn more about the English world.
9. because it will enable me to learn more about what is happening in the world.
10. because an educated person is supposed to be able to speak English.
11. so that I can be a more knowledgeable person.
12. because without it one cannot be successful in any field.
13. so that I can broaden my outlook.
14. because I may need it later (for job, studies).
15. because without English I won't be able to travel a lot.

16. so that I can understand English-speaking films, videos, TV or radio.
17. so that I can understand English pop music.
18. so that I can read English books, newspapers or magazines.
19. because I would like to travel to countries where English is used.
20. because I would like to spend some time abroad.

It is important for me to know English . . . (this sentence beginning was added to all the following statements and it is left out here only for the sake of space economy):

21. in order to think and behave like the English/Americans do.
22. in order to be similar to the British/Americans.
23. in order to know the life of the English-speaking nations.
24. in order to better understand the English-speaking nations' behaviour and problems.

Further items in this section

25. I do not particularly like the process of learning English and I do it only because I may need the language.
26. I would rather spend my time on subjects other than English.
27. I really like learning English.
28. The British are open-minded and modern people.
29. The more I learn about the British, the more I like them.
30. The British are usually reliable and honest.
31. The British are kind and friendly.
32. I would like to know more British people.
33. The Americans are sociable and hospitable.
34. I like the way the Americans behave.
35. I would like to know more American people.
36. The Americans are friendly people.
37. The Americans are kind and cheerful.
38. I enjoy hard work.
39. I easily give up goals which prove hard to reach.
40. I hate to do a job with less than my best effort.
41. In my work I seldom do more than is necessary.
42. If my teacher wanted someone to do an extra English assignment, I would certainly volunteer.
43. I frequently think over what we have learnt in my English class.
44. To be honest, I very often skimp on my English homework.
45. I get nervous and confused when I am speaking in my English class.
46. I always feel that the other students speak English better than I do.
47. It embarrasses me to volunteer answers in our English class.
48. I never feel quite sure of myself when I am speaking English in our English class.
49. I am afraid that other students will laugh at me when I speak English.
50. I usually get uneasy when I have to speak in English.
51. I feel calm and confident in the company of English-speaking people.
52. I do not find it embarrassing at all if I have to give directions in English to English-speaking tourists.
53. When I have to speak English on the phone I easily become confused.
54. Compared to other groups like mine, I feel my group is better than most.
55. There are some cliques in this group.
56. If I were to participate in another group like this one, I would want it to include people who are very similar to the ones in this group.
57. This group is composed of people who fit together.
58. There are some people in this group who do not really like each other.
59. I am dissatisfied with my group.

Section 2 (six-point rating scales ranging from 'absolutely not' to 'definitely yes')

60. Are you satisfied with your work in the English course?
61. Are you satisfied with your English proficiency?

Section 3 (five-point rating scales ranging from 'elementary' to 'advanced')

62. Please indicate on the following scale the level of English that would already satisfy you.

INSTRUCTIONS FOR SEMANTIC DIFFERENTIAL SCALES

The following section of the questionnaire aims at finding out about your ideas and impressions about SOMETHING. In answering the questions we would like to ask you to rate these concepts on a number of scales. These all have pairs of opposites at each end, and between these there are 7 dashes. You are to place a check mark on one of the seven positions, indicating how you feel about the particular concept in view of the two poles. For example, if the scales refer to "plumbing manuals", which you find rather boring but fairly useful, you can place your check marks as follows:

PLUMBING MANUALS

Exciting ____:____:____:____:____:____:____ **boring**

Useless ____:____:____:____:____:____:____ **useful**

In the following items please place your check marks rapidly and don't stop to think about each scale. We are interested in your immediate impression. Remember, this is not a test and there are no right or wrong answers. The "right" answer is the one that is true for you. Be sure to make only one check mark on each scale. Thank you!

Section 4 (seven-point semantic differential scales)

Appraisal of the English teacher

63. imaginative–unimaginative
64. interesting–boring
65. suited–unsuited
66. consistent–inconsistent
67. conscientious–slapdash
68. enthusiastic–unenthusiastic
69. hardworking–lazy
70. helpful–unhelpful
71. fair–unfair
72. sympathetic–unsympathetic

Appraisal of the English classes

73. varied–uniform
74. good atmosphere–bad atmosphere
75. interesting–boring
76. easy–difficult
77. useful–useless
78. meaningful–meaningless